



FREE REVISION PLANNER

Easter Revision Planner

PRINTABLE

For Easter holidays · GCSE, IGCSE and A Level

A calm two-week plan for the Easter holidays. About an hour a day, with rest days built in, so your child makes real progress and still enjoys the break.

How to Use This Planner

For Students

Each day has two 25-minute sessions and a 10-minute quick win. Tick each box when it is done. That is about an hour a day.

For Parents

Check in, don't check up. A short chat at the end of the day about what went well works better than watching over them.

Choosing Topics

Use the free revision checklist for your exam board (mathswithibrahim.co.uk/revision-checklists.html) to find the topics your child finds hard.

What Do Red, Amber and Green Mean?

● **Red** = "I can't do this yet"

● **Amber** = "I'm nearly there, but I make mistakes"

● **Green** = "I can do this in an exam"

These match the **Not Yet**, **Nearly** and **Confident** buttons on the free online revision checklists. A **red topic** is simply a topic your child rated red.

Step 1: Choose Your Topics

Write six red topics in rows 1 to 6 and four amber topics in rows 7 to 10. Colour one circle in the Before column now, and one in the After column at the end of the two weeks. The planner then tells you which topic to work on each day.

#	Topic	Before (colour one)	After (colour one)
1		○ ○ ○	○ ○ ○
2		○ ○ ○	○ ○ ○
3		○ ○ ○	○ ○ ○
4		○ ○ ○	○ ○ ○
5		○ ○ ○	○ ○ ○
6		○ ○ ○	○ ○ ○
7		○ ○ ○	○ ○ ○
8		○ ○ ○	○ ○ ○
9		○ ○ ○	○ ○ ○
10		○ ○ ○	○ ○ ○

Week 1

Move the rest days to fit your family, such as Easter Sunday.

Day	Session 1 · 25 minutes	Session 2 · 25 minutes	Quick Win · 10 minutes
Day 1 Date _____	☐ Learn red topic 1: read your notes or watch a video, then try the examples	☐ Ten exam questions on red topic 1	☐ Learn five formulas
Day 2 Date _____	☐ Learn red topic 2	☐ Ten exam questions on red topic 2	☐ Learn five formulas
Day 3 Date _____	☐ Learn red topic 3	☐ Ten exam questions on red topic 3	☐ Quick test on the topics from Days 1 and 2
Day 4 Date _____	☐ Redo the questions you got wrong on Days 1 to 3	☐ Ten questions on amber topic 1	☐ Learn five formulas
Day 5 Date _____	☐ A full past paper, timed like the real exam This day takes longer: 1½ to 2 hours. Use a non-calculator paper if your exam has one. Sit it at a table, in silence, with the phone in another room.		
Day 6 Date _____	☐ Mark the Day 5 paper with the mark scheme	☐ Practise the topic that lost the most marks	☐ List the topics that lost marks
Day 7 Date _____	Rest Day · No maths today. Rest really does help the brain remember.		

Week 2

Move the rest days to fit your family, such as Easter Sunday.

Day	Session 1 · 25 minutes	Session 2 · 25 minutes	Quick Win · 10 minutes
Day 8 Date _____	☐ Learn red topic 4	☐ Ten exam questions on red topic 4	☐ Learn five formulas
Day 9 Date _____	☐ Learn red topic 5	☐ Ten exam questions on red topic 5	☐ Learn five formulas
Day 10 Date _____	☐ Ten questions on amber topic 2	☐ Ten questions on amber topic 3	☐ Test yourself on this week's formulas
Day 11 Date _____	☐ Redo the questions you got wrong this week	☐ Ten questions on amber topic 4	☐ Learn five formulas
Day 12 Date _____	☐ A full past paper, timed like the real exam This day takes longer: 1½ to 2 hours. Use a calculator paper this time. Sit it at a table, in silence, with the phone in another room.		
Day 13 Date _____	☐ Mark the Day 12 paper. Redo every question you got wrong.	☐ Colour the After circles on page 1	☐ Start the free Final 6 Weeks Countdown Planner
Day 14 Date _____	Rest Day · No maths today. Rest really does help the brain remember.		

Words Used in This Planner

Session: 25 minutes of focused revision, with the phone in another room. **Quick Win:** a short, easy 10-minute task, such as learning five formulas. **Past paper:** a real exam from an earlier year. **Mark scheme:** the official answers. Past papers and mark schemes are free on your exam board's website.

Weekly Check-In

Five minutes at the end of each week, together. Keep it positive.

	What Went Well?	What Was Hard?	Topics Now Green	Parent: One Thing to Praise
Week 1	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
Week 2	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

Good Revision and Busy Revision

Busy Revision (Feels Good, Works Less)	Good Revision (Feels Harder, Works Better)
Reading notes again and again	Covering the notes and writing down what you remember
Making colourful notes for hours	Doing exam questions, then checking with the mark scheme
Only revising topics you already like	Starting with red topics, little and often
Long sessions with the phone nearby	25 focused minutes, phone in another room, then a break
Doing a past paper and not marking it	Marking it and redoing every question that lost marks

If Your Child Gets Stuck

- Use the 10-minute rule: if stuck for 10 minutes, write down where you got stuck and move on.
- Watch a short video on the topic, then try one question straight away.
- Keep a list of questions to ask the teacher, or me, after the holiday.

Want Help With Maths at Home?

Book a free 90-minute online lesson. I'll find exactly where your child is and what to do next.

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